

Chemistry 223-001,002 – Summer 2012

Lecture Syllabus

Course: Chemistry 223, Organic Chemistry A, 3 Credits, Lecture and discussion
Prerequisites: Chemistry 102 and 112, or 106 – a student missing a prerequisite may be withdrawn at any time
Lecture: MWF 12:30-3:20 pm Dumbach Hall 117
Instructor: Dr. Sandra Helquist
Email: shequist@luc.edu - put "Chem 223" in the subject line to receive a prompt response
Office: Flanner Hall 200B
Office Hours: Immediately following class, by appointment, by announcement
Textbook: Organic Chemistry, Wade, 7th edition, Prentice Hall (Required)
Study Guide and Solutions Manual to above text, Wade & Simek (Recommended)
Organic Chemistry I As a Second Language, Klein (Recommended)
Molecular Modeling Kit (Recommended)

Course Content & Objectives First semester of a two semester sequence for non-chemistry majors. A survey of topics including stereochemistry; spectroscopy; and fundamental concepts of organic chemistry. Nomenclature, properties and syntheses of aliphatic and aromatic hydrocarbons, alkyl halides, alcohols and ethers. To guide, encourage, and foster the learning and understanding of organic chemistry – nomenclature, structures, properties, reactions, mechanisms, and syntheses – by the individual student, helping him/her to connect, extrapolate, integrate, and apply the many different aspects learned. The student should learn how to:

1. identify the various classes of organic compounds, their methods of preparation, and typical reactions.
2. name and draw specific organic compounds.
3. postulate a *logical* reaction mechanism for simple organic reactions.
4. discriminate amongst relative stabilities of reaction intermediates.
5. plan and write out multi-step syntheses using known functional group transformations.
6. prepare for basic purification/separation techniques of organic compounds required in the laboratory.
7. analyze and interpret data from instruments used in separating and identifying organic compounds: IR, NMR, MS

Course Materials Bring your books and modeling kit to class and use them! You should become familiar (if not already) with Blackboard (Bb), to be used for announcements, posting of course materials, grades, etc. Materials will commonly be posted on 4th floor Flanner as well. Emails to the class will be sent from Bb as necessary, so you must plan to regularly check your email account of record as listed on Bb. You will not be permitted to use a calculator on exams.

Class Attendance Vital for your learning: you are responsible for all material presented or handed out, as well as reading and problems recommended in lecture even if you are not in attendance for a course meeting. Attendance and Attention is important and required. Prepare for lecture by scanning the new material to be covered. Come prepared to engage in discussion, ready to ask questions on homework or yet unassimilated lecture material. Contact a classmate for notes, sections/topics covered if you miss a class.

Academic Integrity Research and learning in chemistry relies heavily on collaborative efforts. You are encouraged to study with other students in and out of class, however, anything submitted for an individual grade must represent your own knowledge and understanding of the material. On exams you are expected to obtain information only from your own mind. Any student caught cheating will receive, at a minimum, a "zero" on the item and penalty up to automatic failure of the course, as well as referral to the Dean's Office. For the full College of Arts and Sciences statement on academic integrity, visit:
http://www.luc.edu/cas/pdfs/CAS_Academic_Integrity_Statement_December_07.pdf

Disability Accommodations At times, students with disabilities may wish to avail themselves of the University's ancillary services. Students requiring accommodations at the University need to contact the Coordinator of Services for Students with Disabilities, then provide documents and schedule arrangements with the instructor at the beginning of the term. Information is available at: <http://www.luc.edu/sswd/>

Tutoring Center The Center for Tutoring & Academic Excellence generally offers free walk-in tutoring during the summer. Check their website for contact information: <http://www.luc.edu/tutoring/index.shtml>

Grading Your grade for Chemistry 223 will depend on the following factors: Quizzes 20% and Exams 80%. Generally, 85.0% is the lowest A-; 70.0% is the lowest B-; 55.0% is the lowest C-; 40.0% is the lowest D. Cutoffs for plus/minus grades will be determined by the overall distribution of course scores. These are the highest standards that will be used: very small adjustments may be made, but only at the end of the semester.

Quizzes: No early quizzes, no make-ups! Quizzes may be given as individual or group exercises, or as take-home activities. Dates, time of quizzes may or may not be announced in advance. The lowest quiz score will be dropped at the end of the term. Keep up with the material so that you can gauge your level of understanding on the quizzes in order to identify areas of weakness prior to the exams. Any missed quiz receives a score of zero.

Exams: No early exams, no make-ups! Exams will begin promptly at 12:30pm. A normal lecture class will follow each of the midterm exams. Unexcused absence (traffic, weather, oversleeping, forgetfulness, etc) results in a ZERO. Excused absences require documentation of an unforeseeable emergency situation and will be handled on a case-by-case basis. **Midterms:** 1 hour, June 4 and June 18, 20% each. **Final Exam:** 2 hours, June 29, 40%, **MANDATORY**. Comprehensive, with emphasis on material covered after 2nd midterm. The final exam must be taken on the date scheduled or a grade of F will automatically result.

Exam Procedure: Cell phones, PDAs, mp3 players, calculators are not permitted. If seen or heard, will be confiscated along with exam copy and student will be asked to leave. Come to the exam with Photo ID, such as Loyola ID or Driver's License, and leave visible on desk during exam to be checked. All purses, bags, jackets, etc must be left at front of room. Once the exam is distributed, if you exit the room (quietly, please), for any reason before time is up, your exam is considered complete and will be collected. I will return your exams (copies will be kept) for the midterms only. Scoring errors must be brought to my attention in person no later than one week after the exams are returned. The final exam cannot be returned.

Study Strategies and Suggestions One may approach the study of organic chemistry in a manner similar to tackling a new foreign language. Its study will provide a basis to understanding future material – building constantly, incessantly, and relentlessly on the structural and mechanistic information presented previously. Over 2 semesters, the course will cover functional groups, aliphatic and aromatic compounds, bonding, nomenclature, stereochemistry, conformational analysis, reaction mechanisms, multi-step syntheses, and spectroscopy. Because the course is cumulative and builds heavily on prior material, the best plan is to study organic chemistry regularly, every day, similar to immersing yourself in the study of the new foreign language, in the foreign country! Collaboration on homework problems is encouraged, especially in a timely fashion. Experience dictates that positive outcomes (for exam and course grades) are directly proportional to working and understanding the assigned problems on a regular basis, i.e., applying the concepts learned in lecture to non-generic compounds. Typically, organic chemistry is not efficiently self-taught. Overnight cramming will probably not produce success. The student should quickly read the chapter/segment to be covered BEFORE lecture to improve lecture comprehension. After lecture, careful detailed re-reading of the chapter/segment and focused working of the assigned problems are appropriate and expected. A list of textbook problems to be worked for each chapter is available on Blackboard. *If anticipating a passing grade, the MINIMAL time per week in the summer devoted to Organic Chemistry is estimated at 9 hr for lecture/discussion, 6-12 hr for reading, and 6-12 hr for homework. Studying needs will vary for each student. It is therefore up to the individual student to devote the time necessary to achieve the desired grade.*

Tentative Lecture Schedule

Our actual pace may vary from this schedule: if you miss a class for any reason, get the notes from a classmate!

Week	Dates	Monday	Wednesday	Friday
1	May 21, 23, 25	Ch. 1: Introduction, Review, Structures	Ch. 1, 2: Structures, Bonding Theory	Ch. 2,3: Molecular Properties, Alkanes
2	May, June 28, 30, 1	MEMORIAL DAY	Ch. 3-4: Conformational Analysis, Halogenation	Ch. 4: Rxn Selectivity, Thermo, Kinetics
3	June 4, 6, 8	MIDTERM I Ch. 5: Stereochemistry	Ch. 5,6: Stereochemistry, Alkyl Halides, Rxns	Ch. 6,7: S _N 1, S _N 2, E1, E2 Rxns, Alkene Structure
4	June 11, 13, 15	Ch. 7,8: Alkene Properties, Prep, Rxns	Ch. 8: Alkene Reactions, Alkyne Structure	Ch. 9: Alkyne, Acetylide Rxns, Organic Synthesis
5	June 18, 20, 22	MIDTERM II Ch. 10: Alcohols	Ch. 10, 11: Alcohols, Synthesis, Reactions	Ch. 11, 14: Alcohols, Ethers, Epoxide Rxns
6	June 25, 27, 29	Ch. 12: Spectroscopy IR and MS	Ch. 13: Spectroscopy NMR	FINAL EXAM COMPREHENSIVE